



# Maths

## Number and Place Value

# Need a coherently planned sequence of lessons to complement this resource?

**Assessment Statements**  
By the end of this unit;

**children working towards the expected level will be able to:**

- read and write numbers up to 100 000;
- identify the value of each digit in a number up to 100 000 using place value grids and counters;
- recognise concrete and visual representations of numbers with one decimal place;
- order numbers up to 100 000;
- compare numbers up to 100 000 using the greater than and less than symbols;
- round numbers to the nearest 10, 100, 1000, 10 000 or 100 000 using a number line; calculate intervals across zero using a number line;
- compare and order negative numbers using a number line;
- identify negative numbers in context;
- recognise some powers of 10 within sequences;
- read Roman numerals up to 500 (D) using a symbol chart;
- identify years written in Roman numerals using a symbol chart;

**children working at the expected level will be able to:**

- read and write most numbers up to 1 000 000;
- identify the value of most digits in a number up to 1 000 000;
- use concrete, visual and abstract representations to help identify numbers with two decimal places;
- order most numbers up to 1 000 000;
- compare most numbers up to 1 000 000 using the greater than and less than symbols;
- round numbers up to 1 000 000 to the nearest 1000, 10 000 or 100 000 using a number line;
- compare and order negative numbers;
- solve age appropriate problems involving negative numbers;
- count forwards and backwards in steps of 10;
- read Roman numerals up to 1000 (M);
- identify years written in Roman numerals;
- solve reasoning problems using all of the above.

**Introduction**

**Teacher Note:** The Y5 Place Value objectives read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit and round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 are closely linked to the Y5 fractions objectives read, write, order and compare numbers with up to three decimal places and round decimals with two decimal places to the nearest whole number and to one decimal place. Please head over to the Fractions Topic Area to find some more support lessons to support decimal place value.

In this unit, children will read, write, construct and deconstruct numbers up to 1 000 000. They will use concrete, visual and abstract methods to help identify the value of individual digits in numbers with up to six digits. As well as larger numbers, children are introduced to the concept of decimal numbers in preparation for the designated book in Spring term. They revisit comparisons of numbers using the greater than and less than symbols and then develop their skills by reasoning about numbers. Children will focus on rounding any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 or 100 000. They will work with negative numbers, counting forwards and backwards across zero. They will use negative numbers in context to solve problems. Children will count forwards and backwards in different powers of 10. They will have the opportunity to use all of their number and place value skills to solve a range of problems. Finally, children will extend their knowledge of Roman numerals to represent numbers up to 1000 and read years written in Roman numerals.

**Resources**  
In addition to your standard maths resources, you may need place value counters, scissors, glue or sticky tape, playing cards, D9 dice and T4 dice.

**Number and Place Value**  
Maths | Year 5 | Scope to Progression Overview

The aim of the overview is to support teachers using PlanIt Maths to show the most coherent and progressive sequence to teach each area of maths. We also want to fully support teachers who use the White Rose Maths scheme of learning to make full use of the resources available within PlanIt Maths. Wherever possible, lesson packs have been matched to each of the small steps on the White Rose Maths scheme of learning.

**Yearly Overview**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>Autumn</b>	Number: Place Value			Number: Addition and Subtraction		Statistics		Number: Multiplication and Division		Perimeter and Area		Consolidation
<b>Spring</b>	Number: Multiplication and Division			Number: Fractions						Number: Decimals and Percentages		Consolidation
<b>Summer</b>	Number: Decimals			Geometry: Properties of Shapes			Geometry: Position and Direction	Measurement: Converting Units		Measurement: Volume		Consolidation

See our [Number and Place Value](#) document.



# Read and Write Numbers to 1 000 000



# Aim

- To read and write numbers up to at least 1 000 000.

# Success Criteria

- I can read and write numbers up to 1 000 000 in words.
- I can read and write numbers up to 1 000 000 in digits.
- I can partition numbers up to 1 000 000.
- I can make numbers up to 1 000 000.



# Remember It



Partition the numbers and write the value of each number in words.  
An example has been given.

	<b>421</b>	<b><math>400 + 20 + 1</math></b>	<b>four hundred and twenty-one</b>
1	909		
2			one thousand, two hundred and eight
3	78 560		
4		$60\ 000 + 200 + 3$	
5	90 092		

# Card Game

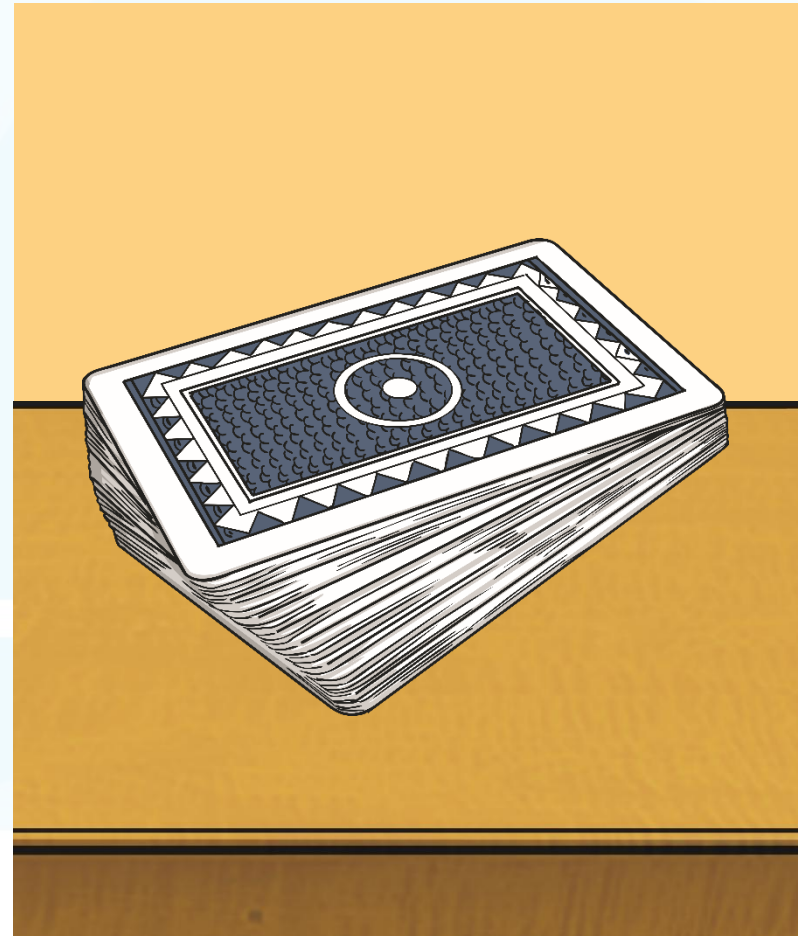


Shuffle a deck of cards.

You and your partner should each draw 5 cards at random.

Arrange your cards to make a 5-digit number.

Who can make the greatest number?



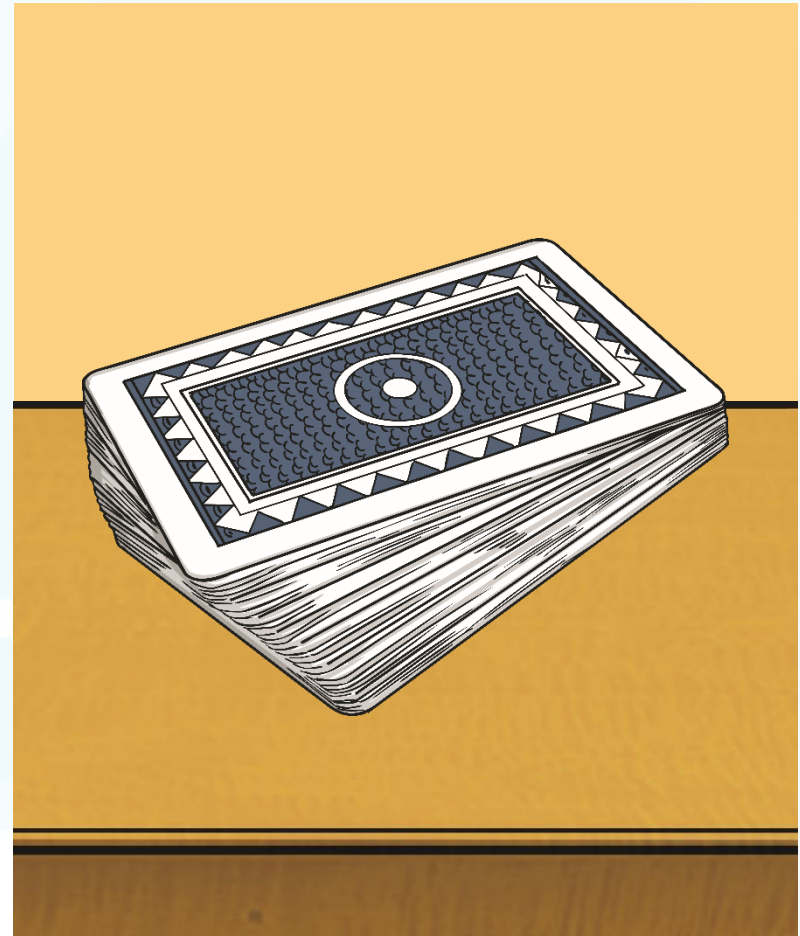
# Card Game



Shuffle the deck of cards again.

Draw another 5 cards each.

Who can arrange their cards  
to make the smallest  
5-digit number?



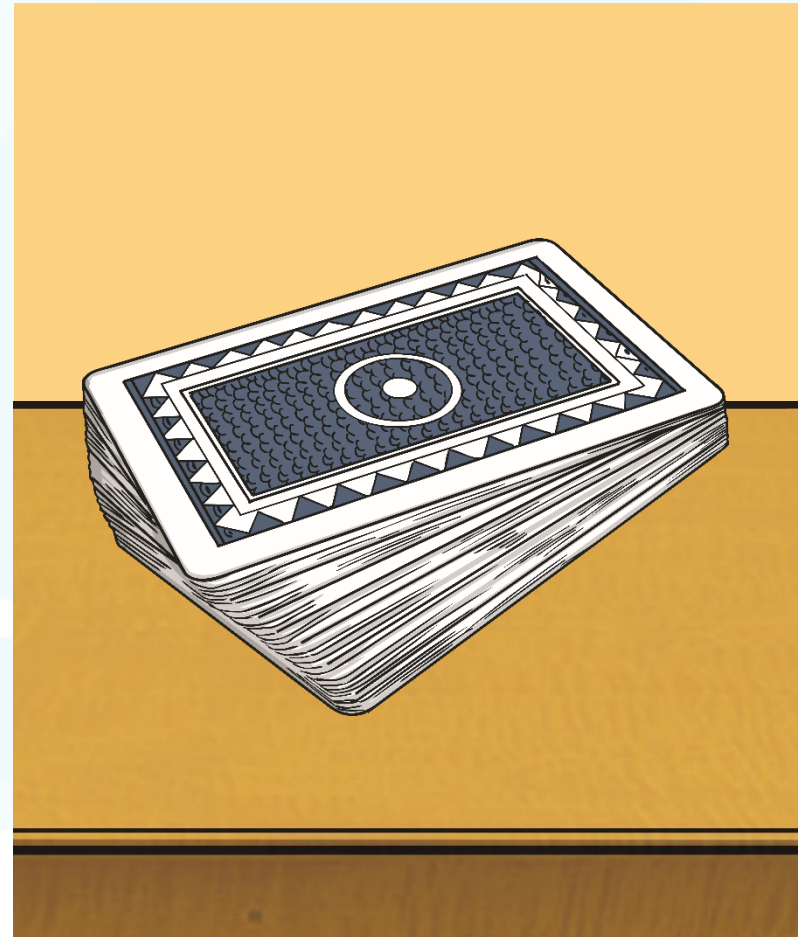
# Card Game



Shuffle the deck of cards again.

Draw another 5 cards each.

Who can arrange their cards  
to make a number closest  
to 50 000?





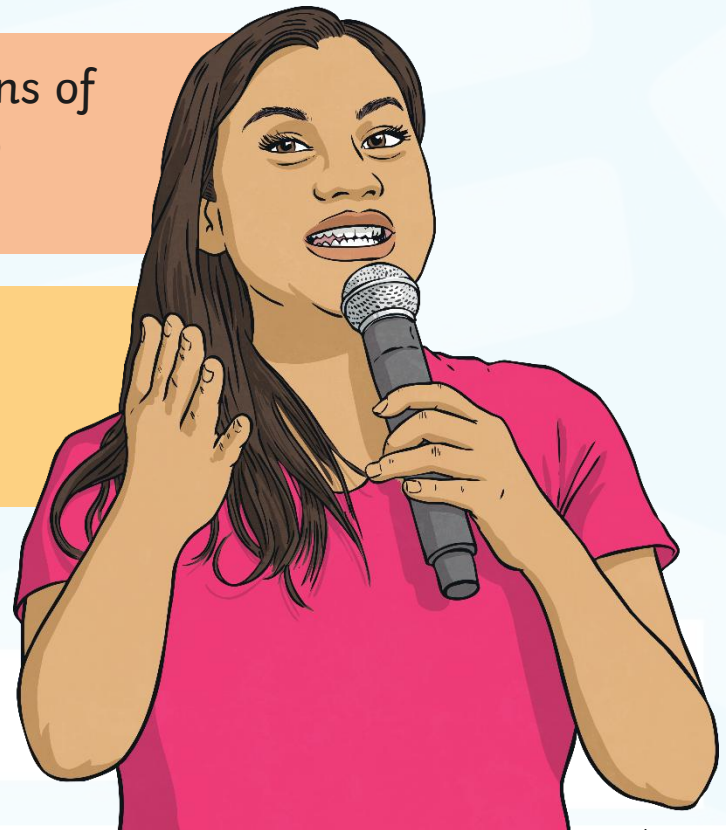
# The Rich List



The Rich List is a list of the richest people in the world. Lots of famous people appear on The Rich List, such as singers, actors and writers.

Many people on The Rich List earn millions of pounds for their work! It can be tricky to read such large numbers.

In today's lesson, we are going to look at how to read and write numbers up to at least one million.



# Reading Numbers



We can use a place value grid to help us read large numbers.

We always enter numbers into the place value grid starting from the right.

**576 293**

Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
		5	7	6	2	9	3



# Reading Numbers



Place value counters help to recognise the value of each digit in each number.

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
	100 000	10 000 10 000	1000 1000	100	10 10	1
	100 000	10 000 10 000	1000	100	10 10	1
	100 000	10 000	1000		10 10	1
	100 000	10 000	1000		10 10	
	100 000	10 000	1000		10	










The same number, **576 293**, has been represented using place value counters.

# Reading Numbers



What number has been represented with place value counters?  
Remember to work from right to left.



Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
		 	 		 	

102 111

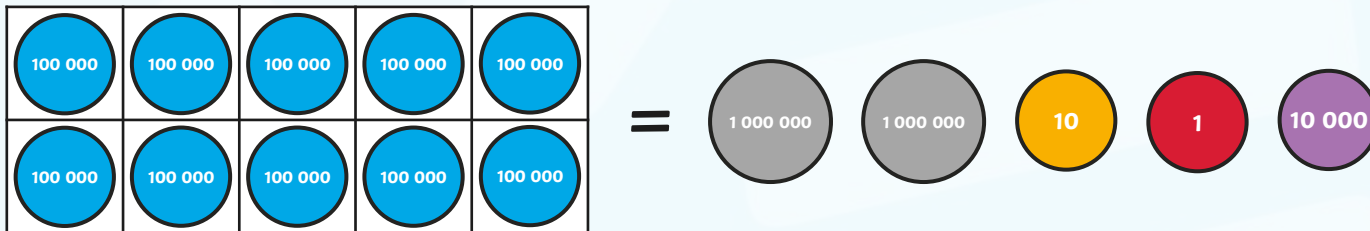
**122 121**

100 211

# Reading Numbers



What number has been represented with place value counters?  
Remember to work from right to left.



Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

one million, ten hundred thousand,  
ten thousand and eleven

1 101 011

**two million, ten  
thousand and eleven**

# Reading Numbers



Ms Story is a famous writer.

Last month, she earned £576 293.

Can you tell your partner how much she earned using words?



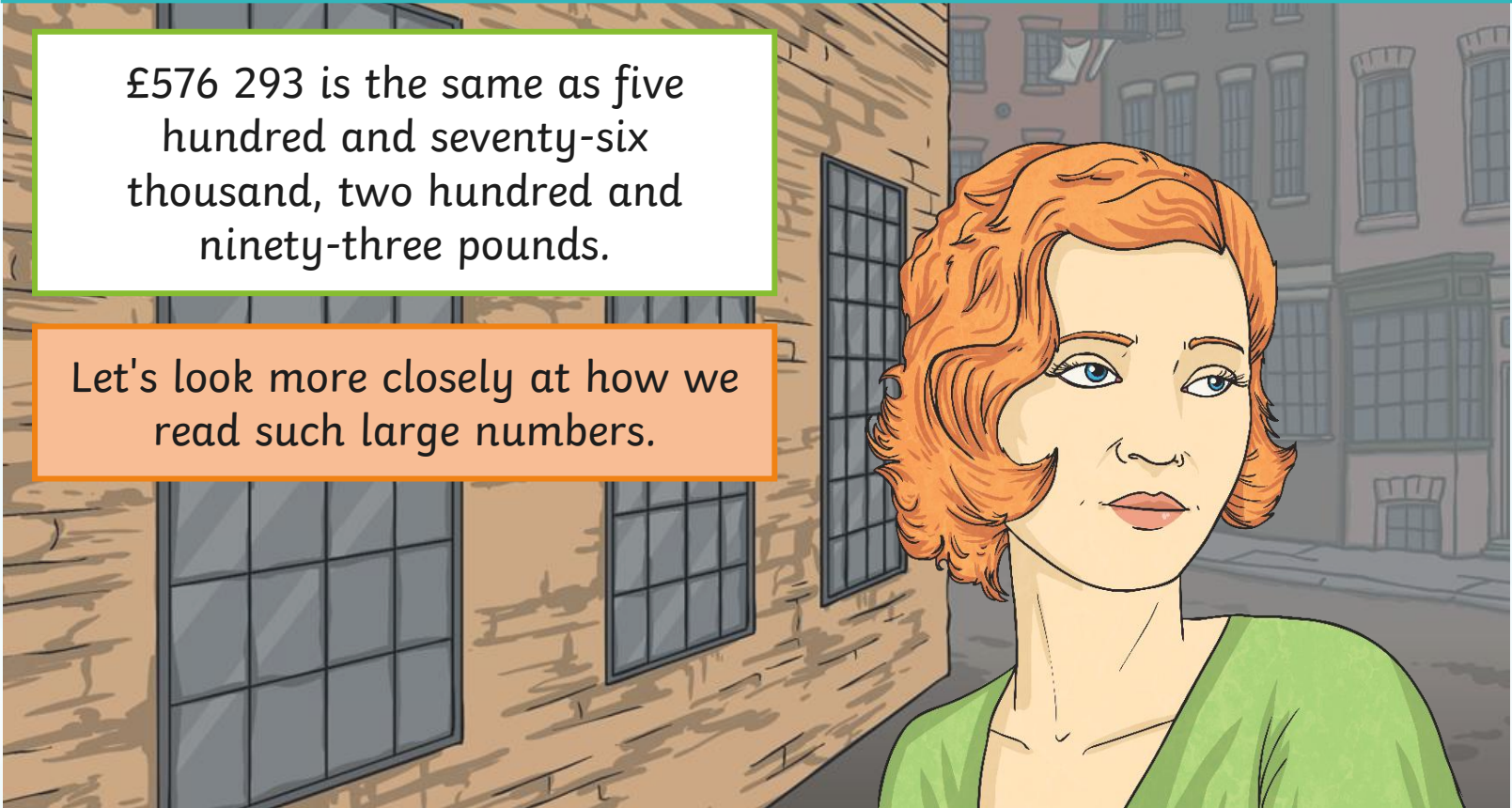
# Reading Numbers



Were you able to read it?

£576 293 is the same as five hundred and seventy-six thousand, two hundred and ninety-three pounds.

Let's look more closely at how we read such large numbers.



# Reading Numbers



The place value grid helps us to see the value of each digit in the number so that we can read it easily.

**576 293**

Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
		5	7	6	2	9	3

Five hundred and seventy-six thousand, two hundred and ninety-three.



# Reading Numbers



Use the place value grid to help you read how much money these celebrities earned:

Tara Singer earned £764 830.

×

Thomas Theatre made £57 847.

×

Dorothy Dancer earned £2 648 539.

×

Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
	2	6	4	8	8	3	9

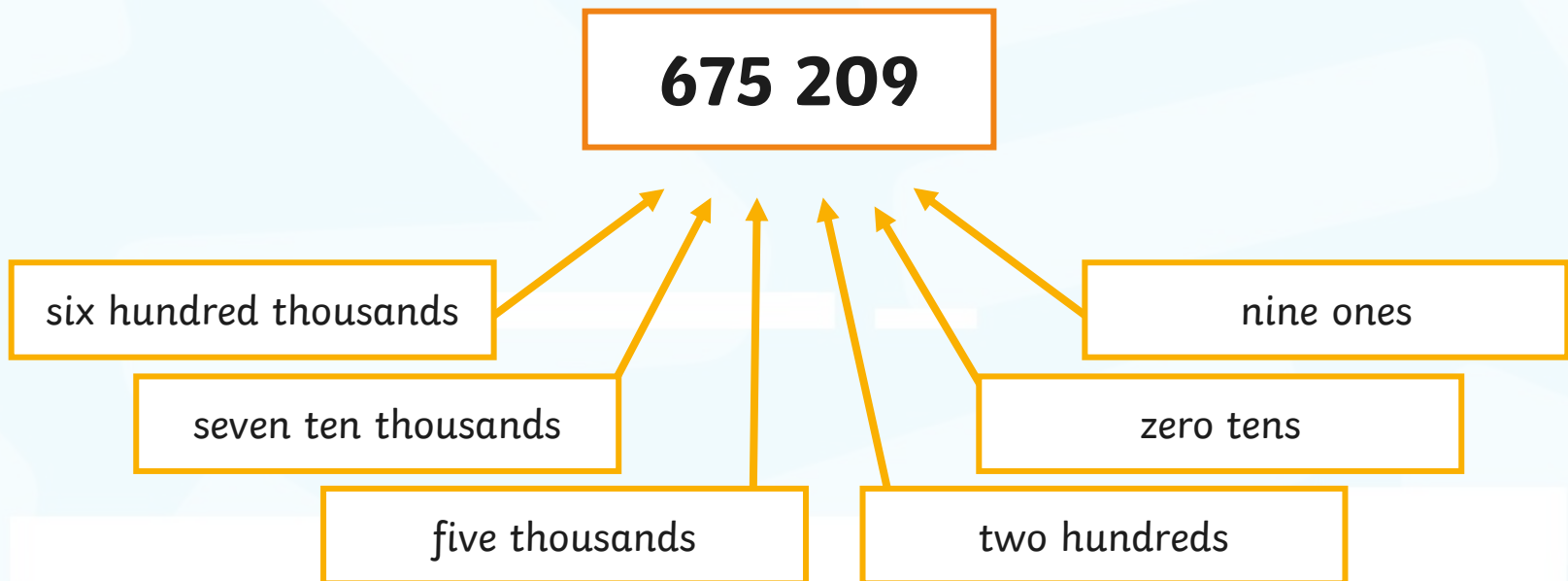
~~Two million six hundred and forty eight thousand~~  
**Fifty-seven thousand, eight hundred and forty-seven pounds.**

# Parts of Numbers



Each digit in a number tells us about a different part of the number.

A pop band earned £675 209 last month.  
We can split this number into its separate parts.



# Parts of Numbers



A girl band earned £802 684.

Can you describe each part of this number?

**802 684**

eight hundred thousands

zero ten thousands

two thousands



four ones

eight tens

six hundreds

# Parts of Numbers



Can you work out how much Nicki Artist earned by putting together the parts of the number? Give the number in digits and in words.

three hundred thousands

one ten thousand

nine thousands

four hundreds

zero tens

five ones

Nicki Artist earned **£319 405** or **three hundred and nineteen thousand, four hundred and five pounds.**

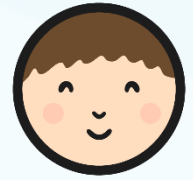
# Parts of Numbers



Choose the parts of numbers in one of these columns and give the number they make in words and digits. Be careful as some may be written out of order.

★	★★	★★★
five ten thousands, seven thousands, three hundred, four tens and nine ones	three tens, seven thousands, five ones, eight hundred thousands, seven ten thousands and zero hundreds	four millions, six ones, four tens, eight hundred thousands, nine hundreds, three ten thousands and zero thousands
<b>57 349</b> fifty-seven thousand, three hundred and forty-nine	<b>877 035</b> eight hundred and seventy-seven thousand and thirty-five	<b>4 830 946</b> four million, eight hundred and thirty thousand, nine hundred and forty-six

# The Rich List Activity



Can you read and write the amounts that the different celebrities have earned?

## The Rich List

I can read and write numbers up to at least 1 000 000.



These celebrities are all featured in The Rich List.  
Can you read and write the amounts of money they have earned?

Mix It Up are a girl band. Their last album sold well, and they earned £34 468 in one month.

Can you write this figure in words?



Francesco Di Marco is a famous actor. For his last film, he was paid twenty-nine thousand, seven hundred and eighty-five pounds.

Can you write this figure in digits?



## The Rich List

I can read and write numbers up to at least 1 000 000.



These celebrities are all featured in The Rich List.  
Can you read and write the amounts of money they have earned?

Mix It Up are a girl band. Their last album sold well, and they earned £687 209 in one month.

Can you write this figure in words?



Francesco Di Marco is a famous actor. For his last film, he was paid four hundred and sixty-two thousand, eight hundred and ninety-one pounds.

Can you write this figure in digits?



## The Rich List

I can read and write numbers up to at least 1 000 000.



These celebrities are all featured in The Rich List.  
Can you read and write the amounts of money they have earned?

Mix It Up are a girl band. Their last album sold well, and they earned £6 842 951 from its sale and an extra £30 000 from advertising.

Can you write their total earnings in words?



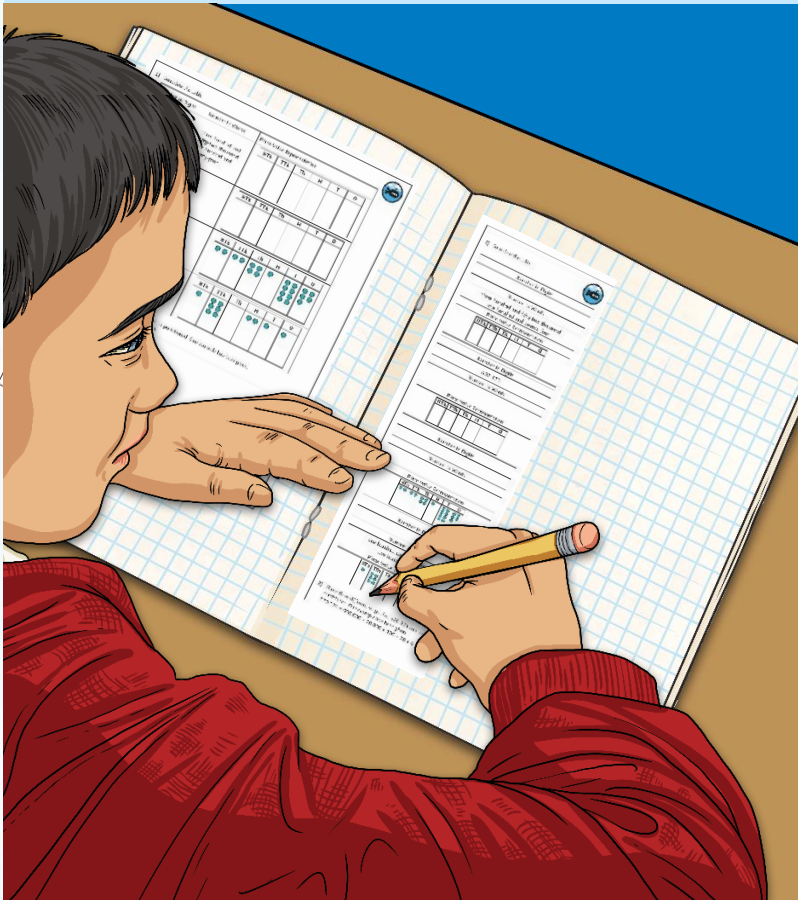
Francesco Di Marco is a famous actor. For his last film, he was paid two hundred and ninety-three thousand, four hundred and forty pounds. He gave four hundred thousand pounds to charity.

Can you write the final amount that he ended up with?



# Diving into Mastery

Dive in by completing your own activity!



1) Look at the bar model...

2) Last year, Terri wrote... Explain...

2) An author says... 240 325... Correct or...  
 a) Mr S... He h...  
 Mr S...  
 b) Ms P... She l...  
 Ms P...  
 Can...

1) Complete the table.

Number in Digits	Number in Words	Place Value Representation												
	three hundred and fifty-two thousand, one hundred and twenty-four	<table border="1"> <tr> <th>HTh</th> <th>TTh</th> <th>Th</th> <th>H</th> <th>T</th> <th>O</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	HTh	TTh	Th	H	T	O						
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602 173		<table border="1"> <tr> <th>HTh</th> <th>TTh</th> <th>Th</th> <th>H</th> <th>T</th> <th>O</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	HTh	TTh	Th	H	T	O						
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HTh	TTh	Th	H	T	O									
●	●●●	●●●	●	●●●	●●●									
	one hundred and sixty thousand, two hundred and one	<table border="1"> <tr> <th>HTh</th> <th>TTh</th> <th>Th</th> <th>H</th> <th>T</th> <th>O</th> </tr> <tr> <td>●</td> <td>●●●</td> <td></td> <td>●●</td> <td>●</td> <td>●</td> </tr> </table>	HTh	TTh	Th	H	T	O	●	●●●		●●	●	●
HTh	TTh	Th	H	T	O									
●	●●●		●●	●	●									

2) Show three different ways that 520 324 can be partitioned. One example has been given.  
 $520\ 324 = 500\ 000 + 20\ 000 + 300 + 20 + 4$

# Number Puzzles



Can you match up these numbers in words and digits?

**676 280**

**409 163**

**453 791**

**4 391 512**

**6 893 101**

four hundred and fifty-three thousand, seven hundred and ninety-one

six hundred and seventy-six thousand, two hundred and eighty

six million, eight hundred and ninety-three thousand, one hundred and one

four million, three hundred and ninety-one thousand, five hundred and twelve

four hundred and nine thousand, one hundred and sixty-three





# Aim



- To read and write numbers up to at least 1 000 000.

# Success Criteria

- I can read and write numbers up to 1 000 000 in words.
- I can read and write numbers up to 1 000 000 in digits.
- I can partition numbers up to 1 000 000.
- I can make numbers up to 1 000 000.





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